Library

Summary Statement of Provision for Students with Disabilities

Kellogg College learns about students’ physical and special learning disabilities during the Admissions process and makes every effort to meet individual requirements. Kellogg College would consider allowing a student to apply to migrate to an alternative college if Kellogg College could not meet these requirements and they could be better met elsewhere.

The main providers of Library facilities for Kellogg students are the Bodleian Library and relevant departmental or faculty libraries, rather than the College, and students with disabilities should in the first instance seek assistance from them. Further advice and support may be obtained from the University’s Disability Advisory Service.

Within Kellogg College, the ground floor of the building in which the Library is accommodated is physically fairly accessible (ramped access at the front; internal platform lift from Reception at the rear). The College is working towards improving access around the ground floor, and is seeking to provide a computer work station suitable for wheelchair users.

The first floor is not currently accessible, and cannot reasonably be made so owing to the historic character of the building (which is Listed); and upper shelving is not accessible to all users. The College will make every effort to provide a fetching and carrying service within the Library upon request to the College’s Disability Contact, the Academic Administrator.

Assistance with scanning, printing and specialist software may be provided on request to the Academic Administrator on a case-by-case basis, where the Bodleian and relevant departmental or faculty libraries are unable to assist or where Student Support Plans produced by the University’s Disability Advisory Service identify a requirement. The College has a small fund available to which students with disabilities may apply for support with their studies and library requests would be considered valid for such applications.

Fellow Librarian
30 July 2015